



# Creative Garden Preschool and Early Learning Center Family Fun

I hope you enjoy these activities. I do want to encourage you to read every day with your child. A thread will be posted each day for you to post under for all items 😊 Activities will vary each day and there will be some videos posted of other activities not listed.

All resource pages will be available by searching the file section in our group on Facebook, Creative Garden Preschool and Early Learning Center Family Fun or by visiting [www.punxsutawneylibrary.org](http://www.punxsutawneylibrary.org), resources, at home activities.

If you do not have access to a printer, you can view all of these and make your own at home using crayons, markers, or colored pencils.

\* Writing prompts can be used by your child's choice of interest, there are 75 pages available for you to choose from.

3/30/20	Monday
<b>Math</b>	Shape matching sheet. You can download ours or create your own if you are unable to print.
<b>Art</b>	Print or create your own egg shape. Have your child paint, color, decorate with stickers, etc. the egg. Hang in a window that can be seen from the road. Encourage neighbors to do the same and have a drive around egg hunt in your community/neighborhood.
<b>Social/Emotional</b>	Use a sock or brown paper bag and have your child make a puppet. They can color on it, use yarn or material to make clothes and hair if you have it. Have your child use the puppet to talk to you or themselves about feeling happy and calm.

<b>3/31/20</b>	<b>Tuesday</b>
<b>Reading/Language</b>	A and B sound. Talk to your child about the letters A and B and what sound they make. Write each letter on a piece of paper. Use old magazines to cut out pictures of items that start with each letter, have your child cut and glue them on the correct sheet. You can also print pictures from online or draw them.
<b>Math</b>	1-5 items. Write the each number on its own piece of paper. Walk around outside or in the house and find items to place with each number. For example: if you have a plant in your house, place the number one beside it. Pick 5 rocks up and place beside the number 5. Encourage your child to count the items.
<b>Matching</b>	Collect stones from outside and trace on paper. Have your child then place the stones on the correct outline.
<b>4/1/20</b>	<b>Wednesday</b>
<b>Math</b>	Help your child count the socks in their drawer. You can count pairs of socks and individual socks and compare the totals. For some more fun you can mix the socks up and have your child match them and for fine motor skills, help them fold the socks together.
<b>Reading/language</b>	Take a letter hunt. Review the sounds of A and B. Walk around the house or outside and find items that begin with those letters.
<b>Science</b>	Talk about the sky in the daytime and night. Ask your child what they may see in the sky in the day and what they may see at night and write them down. Have them go outside and observe the sky and check of how many of the items they saw. If they see something not on the original list, write it down as well.

<b>4/2/20</b>	<b>Thursday</b>
<b>Reading/Language</b>	Play I spy with items that begin with the letter A and B.
<b>Math</b>	Count the spoons in your drawer. Have your child sort them by small and large and count. You can use tally marks to tack how many large and small spoons you have. Ask your child which has more, which has less, are they equal.
<b>Movement</b>	Get out the pots and pans and wooden/plastic spoons and have a band! If you have the space, march around outdoors or inside as you play you “instruments”.

<b>4/3/20</b>	<b>Friday</b>
<b>Reading/Language</b>	Read a story to your child and talk about the author and how they write the words to the story and the illustrator is who draws the pictures. Fold paper or staple some together and help your child be the author and illustrator of their own book. This can be an ongoing activity over a few days.
<b>Fine motor</b>	Print from our files or create your own scissor cutting sheet. If your child is new to cutting use straight lines, if they are able to, try zig zags followed by curved lines.
<b>Science</b>	Place an ice cube in 2 bowls or cups. Ask your child if they think the ice cube will melt faster on the counter or in the fridge and why. Write down their predication. Chart how long it takes for each ice cube to melt. Talk to your child about if their predication was right, which one took longer, and the difference it took between each one to melt.